



P.E & Sport Premium Impact Statement 2025 – 2026



School Context Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	39	26	66%	66%	Yes
2024/25	34	9	25%	25%	No

Key Indicators	Code	Detail	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	E A, B, F	Early identification in all year groups for physical barriers to movement. Interventions to support children with gross and fine motor movement –KS1 will have whole class movement sessions in their morning activities. Lunchtime club to be set up and run by Y6 leaders to ensure that pupils in KS1 understand the importance of being active. Raise the profile of lunchtime activities to ensure that there are a minimum of 4 activities running each lunch time to include: a focused activity run by an	Staff Training: Lunch time supervisors are being supported by a coach from the FA and external coach on how to ensure high levels of continued activity. Increase staffing at lunchtimes will reduced the level of disruption and poor behaviour increasing the attainment and focus in the afternoons. Numbers of girls participating in some for of physical activity at lunchtimes to rise. Children are encouraged to walk, cycle or scoot to school every day.	With clear plans in place to access and deliver lessons and well-trained staff we can continue to make the most of all aspects of the school day and increase the levels of physical activity so that it is line with the national benchmarks. The school has raised levels of staffing at lunchtime to allow for appropriate activities to be organised and run a range of break time, lunch time and afterschool activities.

		adult (multiskills, dodgeball, football, cross country) Focus on raising participation in girls – research has shown lots of sedentary behaviour amongst girls both in terms of lunchtimes and attendance at afterschool clubs. Year 6 PE leaders are well trained and committed and ensure that the daily activities are run and pupils participate in a caring and considerate way. Start by offering a mix of light physical activities—such as fun fit—alongside a healthy breakfast before the school day begins. Targeted at key groups of pupils, however with a focus on specific groups like Pupil Premium or less active children, the club should run for 30 minutes and be staffed by a trained teaching assistant.	An active breakfast club can improve pupils' wellbeing, focus, and readiness to learn by starting the day with movement. It supports daily activity targets, especially for less active and disadvantaged pupils, and encourages social interaction and inclusion. Over time, it can boost engagement, attendance, and contribute to a more positive school culture.	A commitment to raising the levels of physical activity in all parts of the curriculum by ensuring that staff and pupils celebrate the importance of being active inside and outside of school. The positive response from pupils and families supported continued participation, and the integration of physical activity into daily wraparound Ensuring consistency and longevity. care became a lasting part of our school culture.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	A, B, C, E	Sustain the launch the PE scheme of learning Get Set 4 PE following a high turnover of staff. PE leader to take over and work with external expert to improve the level of training of all teaching staff. Embed PE Curriculum which develops cohesive links with social and emotional (Personal Development) Purchase kit for those pupils whose parents are unable to afford it to ensure that they are able to fully participate in lessons.	To ensure that there is clarity to the processes of delivery and that staff are aware of how to clearly teach an effective PE lesson. Outdoor and adventurous activities continue to be used to help support pupils well-being and improve their understanding of nature and the local area as well as getting them outside for regular physical activity. Aim for 100% of all pupils to have accessed a club and represented the school.	To embed the approaches of the new curriculum to ensure the quality and consistency of delivery. To use the 6 cogs as a driver for development in other curriculum areas. To use PE and Sport as a tool for supporting challenging SEMH behaviours.

		Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Continue to increase the number of children who have represented the school at a competition, performance or fixture.		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A, B, C	Aspire, Arena and YST Membership with access to CPD from all providers. Staff are signposted to CPD. All teaching staff have opportunity to team teach with Sports Coach. Training to be delivered to other support staff to ensure FunFit is sustainable. Active Travel – get cycle training Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in - house training. • All teaching staff have opportunity to team teach with Sports Coach • All support staff are provided with training on how to be an active support	<u>Staff development:</u> Individualised training from the new PE lead and external coach ensures that staff are confident in the approaches to the development of the pupils fundamental movement skills. Activity at lunch times is far more structured children engage in physically active play. Behaviour has improved and there has been a reduction in physical incidents being record in school behaviour logs. Although there is one year group where it has not had the desired impact.	With clear plans in place to access and deliver and well-trained staff we can continue to make the most of all aspects of the school day and increase the levels of physical activity so that it is line with the national benchmarks. Primary leaders have been trained in the Real Leaders program. They will lead weekly physical activity sessions and a multi-skills festival. Teacher confidence is boosted and therefore empowers them to further their experiences gained so far. Following national conference, PE lead is up to date with current practice and ideas.

				The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved. Monitor impact through increased participation in in-school and out of school sports events. Assessment (alongside training to assess) will enable teachers to make accurate assessments and identify areas for children to develop. Development of school colour teams. All children to take part in intra-school colours competitions / colour captains to be visible presence in sports assemblies. This includes My Personal Best so relationships with PESSPA is positive and meaningful.
Increased participation in competitive sport	A, B, D, F, G	Cluster and School Games events across the course of the year– a range of children have opportunity for intra and inter school sport events. All children in Reception, Year 2, Year 4, Year 5 and Year 6 to attend an event this year. Increased participation in competitive sport with use of minibuses.	All children have the opportunity to access and participate in 'Turn up and play events', Festivals and competitions.	To continue to offer every pupil in the school the opportunity to participate in PE and Sport either during their PE lessons, through intra school competitions or wider school participation.

Broader experience of a range of sports and activities offered to all pupils.	A, B, D, E	Introduction to new sports through external partners these include: skateboarding, dodgeball, kinball, and surfing.	Children will have access to opportunities and resources to broaden their experience.	To raise the attendance at school clubs by widening the lunch time offer. To ensure that every pupils has the opportunity to participate in wider outdoor and adventurous activities. To build links with clubs in the community, providing children with a pathway to compete in sport beyond school.
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