

Music development plan summary: Tregolls

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	9.12.2026
Date this summary will be reviewed	30.09.2006
Name of the school music lead	Florence Metathesis
Name of school leadership team member with responsibility for music (if different)	Luke Rees
Name of local music hub	As One
Name of other music education organisation(s) (if partnership in place)	Cornwall Music Service Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical events – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Tregolls, all children have the right to access, enjoy, be inspired by and create music.

All children have access to a range of instruments and children from year 1 to year 6 have discreet, weekly music lessons which reflects our commitment to a broad curriculum where all children can flourish. We recognise the link between music and academic achievement, life opportunities and social cohesion and as such are committed to high quality music education.

Tregolls' music education is informed by the national curriculum and delivered mostly through Charanga. Charanga follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and

skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further.

ARB + SEND

Music plays a key role in the ARB and in supporting SEND across the school. It is an important aspect of our curriculum and is threaded discretely through all we do as we teach through a sensory approach to meet the needs of our learners. Music is often used in conjunction with signing and Makaton and aids social cohesion and communication.

The ARB has weekly sessions with a Music Therapist, which cover most of our music objectives and are always closely linked to our topic to help embed learning across the curriculum. Music in the ARB is bespoke to the sensory needs and targets of the children being taught, with a focus on regulation and sense of belonging. These sessions include opportunities for singing, playing instruments, practising turn taking, listening and responding. Visuals are used to support music learning and experiences in the ARB.

In addition to Music Therapy, music is taught across the week in discrete opportunities during daily lessons such as circle time, Core Word, lesson starters, maths songs, topic work and other activities. During choosing time, musical instruments are available for children to explore different sounds and materials both independently and supported.

Music learning for SEND is also supported through technology, creating a cross-curricular link between music and computing. Within the ARB, we use iPads to access online musical platforms such as Help Kidz Learn, Scratch, GarageBand, Chrome Music Lab and Blob Opera, enabling pupils to explore sound, composition and digital creativity.

Other provisions made for SEND children to ensure an inclusive curriculum are the use of ear defenders, smaller group work, separate spaces, differentiated learning (e.g. simplified rhythms or melodies), individual tuition and alternative instruments or equipment where a disability may prevent inclusion e.g. pBuzz instead of trumpet or kazoo instead of recorder.

Nursery and Reception

In Nursery and Reception, music is woven into continuous provision with opportunities to explore and perform. There is a focus on music to support *Communication and Language; Personal, Social and Emotional Development,*

Expressive Arts. This is also supported through Charanga using the Original Scheme units for Reception.

Singing and movement take place daily in a fun and interactive way to build community cohesion and a sense of belonging.

The full EYFS curriculum including music learning in Expressive Arts can be viewed here:

[EYFS curriculum overview](#)

Year 1 - 6

In KS1 and KS2 we follow the English Model Music Curriculum which is informed by the MMC (Model Music Curriculum) published by the DFE.

Each unit involves a variety of musical activities, centred around given songs:

- Understanding Music
- Listen and Respond
- Learn to Sing the Song
- Play Your Instruments with the Song
- Improvise with the Song
- Composition - Compose with the Song, Create a Graphic Score (KS1)
Compose with a Theme, Music Notepad, Quickbeats (KS2 only)
- Perform the Song

All children from Year 1 – Year 6 have access to 1 hour of music learning every week which may include singing assembly. This time may be broken up for younger year groups and SEND children.

Every music lesson at Tregolls should include:

- Understanding Music
- Listen and Respond
- Learn to Sing the Song

And at least one of the other key areas:

- Play Your Instruments with the Song
- Improvise with the Song

- Composition - Compose with the Song, Create a Graphic Score (KS1)
Compose with a Theme, Music Notepad, Quickbeats (KS2 only)
- Perform the Song

In places we expand upon the Charanga EMMC to provide greater opportunities and make the most of the teaching skills available at Tregolls. These alterations include:

- First Access through the music hub, As One, to provide trumpet lessons for every child.
- Music lessons delivered by our Music Lead one half term for each class, moving through percussion, recorders, glockenspiel and ukuleles.
- Replacing some units from the EMMC with units from the Original Scheme for year 5/6 mixed classes to avoid repeated units and ensure progression.
- Creating music through music technology using Garage Band in Year 5/6.

An overview of the curriculum for Reception to Year 6 can be viewed here:
<https://cornwall.charanga.com/c/1389442-tregolls-2025-2026>

In addition to working with the local music HUB to provide whole class instrument lessons, we also work closely with them to continue our CPD and provide wider musical opportunities in Tregolls as set out in Part B.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Tregolls we work closely with the local Hub – As One – and Cornwall Music Service Trust to provide opportunities for music learning outside of lessons.

Peripatetic music tuition

We currently provide opportunity for individual and group music tuition on the violin, guitar and trumpet. These lessons are booked through the Cornwall Music

Service Trust (CMST) and teachers and pupils are provided a quiet and safe space for dedicated tuition time.

We have some instruments in school which we can loan to remove barriers to playing for disadvantaged and pupil premium children.

School Choir

We have a free weekly choir which practises in school open to KS2 and they take part in performance opportunities both in school and outside such as Song Fest (put on by the Hub) and Carol Singing.

Easter Concert

In our Easter concert, instrumentalists and the choir join together to share some of their learning with parents.

Singing Assemblies

As well as teaching songs, a composer or piece of composer is introduced each week for children to reflect on and to extend their music learning.

Part C: Musical Events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Assemblies and Performances

There are regular opportunities for children to sing, play and perform throughout the year in school. These include but are not limited to:

- Singing Assemblies
- Class Assemblies
- Christmas Assemblies in KS1 and EYFS
- Community Carol Singing in KS2
- Summer shows in Year 6
- Topic learning and music
- The Big Sing (event through the HUB) with Year 5.

Through the Hub, we gain access to opportunities to hear professional musicians in school and on trips, including through Song Fest.

We also aim to have close links with a local community to increase the opportunity of visiting musicians.

In the future

This is about what the school is planning for subsequent years.

Our priorities over the next 2 – 3 years in Music are:

- a) Ensure that the Tregoll's bespoke curriculum using Charanga, expertise in school and the local hub is fully embedded across the school and teachers' subject knowledge is secure/confident. Provide CPD for any subject knowledge areas that are weak. Children can name and discuss music they are learning about and opportunities they have to play, sing and perform.
- b) Ensure the progression of learning from EYFS through to Year 6. Clear progression of instrumental skills must be demonstrated.
- c) Raise the profile of music across the school through lessons, singing assemblies, performances, extra-curricular activities and events. Singing assemblies to include composer focusses with opportunities to listen to more from the composer of the week in class. Children can name composers they have learned about. Performance opportunities and music events are shared and celebrated through the newsletter, school website and social media.
- d) Ensure all children, including those with SEND (where appropriate) can fully access the Music curriculum through adaptive teaching strategies.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Information on how you can sign up for individual music lessons at Tregolls can be found here: [Cornwall Music Service Trust \(cmst.co.uk\)](http://cmst.co.uk)

Please select New Student Sign up and then select Tregolls Academy from the drop down menu to see music lessons available in our school.

Opportunities and work provided through the Cornwall Music Hub – As One – can be found here: [COMMUNITY FEED | ASONE Hub \(asoneperform.com\)](https://www.asoneperform.com)

For more opportunities to explore music outside of school, we recommend the Chrome Music Lab: [Chrome Music Lab \(chromeexperiments.com\)](https://chromeexperiments.com)